



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# SAMUEL FELS HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7120 Sector | District Network | Network 13  
Principal Name | Ms Melissa Rasper  
Address | 5500 Langdon St  
Phone | 215-400-7100 Website | fels.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives K8 Report | No  
Oct 1 Enrollment | 945

### Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 7.7% Asian
- 48.5% Black / African American
- 35.8% Hispanic / Latino
- 4.0% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 3.7% White

**1160**

Total Number of Students Served for  
10+ Days Over the Year

**24.8%**

% Students with IEPs

**32.2%**

% English Learners

**72.7%**

% Economically Disadvantaged

### Student Attendance

**20.0%**

% Students Attending at Least 95%  
of Instructional Days

**36.9%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 5**

### Performance

At or Above Target in **0.0 %**  
0 out of 5 Eligible Metrics

### Improvement

**Insufficient Data for Score**

### Goal Performance (All Students)

**GOAL 4 | % of 11th Graders Proficient on Algebra,  
Biology, & Literature Keystones**

**Score: 2.9 %**



**GOAL 5 | % of 12th Grade Career and Technical  
Education (CTE) Students Meeting Industry Standards**

**Insufficient Sample**

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Asian

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Black / African American

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Hispanic / Latino

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Multi Racial / Other

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data  
for Score

Insufficient Data  
for Score

#### White

Insufficient Data  
for Score

Insufficient Data  
for Score

#### English Learners

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Students with IEPs

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Economically Disadvantaged

Insufficient Data  
for Score

Insufficient Data  
for Score

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 7120 School Name | Samuel Fels High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students, 170 students**

**Score: 2.9 %**



**2021-2022 Target: 31.7 %**

-28.8 pts from target

**2025-2026 Goal: 52.0 %**

-49.1 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 83 students**

**Score: 2.4 %**

-29.3 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino, 61 students**

**Score: 3.3 %**

-28.4 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners, 61 students**

**Score: 1.6 %**

-30.1 pts from target

NOT MEETING

no data prior year



**Students with IEPs, 31 students**

**Score: 0.0 %**

-31.7 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged, 122 students**

**Score: 3.3 %**

-28.4 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 7120 School Name | Samuel Fels High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Insufficient Sample

### AP, IB, or Dual Enrollment Course Metrics

1.8 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

16.0 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

82.3 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

70.1 %

*Ninth-Grade On-Track Rate*

27.7 %

*First-Fall Matriculation*

21.9 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 7120 School Name | Samuel Fels High School

### Four-Year Cohort Graduation Rate

All Students, 235 students

Score: 66.4 %



2021-2022 Target: 87.7 %  
-21.3 pts from target

2025-2026 Goal: 90.0 %  
-23.6 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 111 students

Score: 76.6 %  
-11.1 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 93 students

Score: 52.7 %  
-35.0 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 95 students

Score: 65.3 %  
-22.4 pts from target

NOT MEETING

no data prior year



Students with IEPs, 59 students

Score: 59.3 %  
-28.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 163 students

Score: 67.5 %  
-20.2 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 7120 School Name | Samuel Fels High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

69 out of 235 students

Score: 29.4%

#### All Students

10 out of 235 students

Score: 4.3%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

21 out of 111 students

Score: 18.9%

#### Black / African American

5 out of 111 students

Score: 4.5%

#### Hispanic / Latino

40 out of 93 students

Score: 43.0%

#### Hispanic / Latino

4 out of 93 students

Score: 4.3%

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

30 out of 95 students

Score: 31.6%

#### English Learners

3 out of 95 students

Score: 3.2%

#### Students with IEPs

16 out of 59 students

Score: 27.1%

#### Students with IEPs

8 out of 59 students

Score: 13.6%

#### Economically Disadvantaged

45 out of 163 students

Score: 27.6%

#### Economically Disadvantaged

8 out of 163 students

Score: 4.9%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 7120 School Name | Samuel Fels High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>4.7/10</b> <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>6.4/10</b> <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 1,160 Students</b></p> <p style="text-align: center;"><b>Score: 20.0 %</b></p> <p>2021-2022 Target: 52.9 % -32.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -40.0 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>20.0 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>16.9 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>14.1 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>9.4 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>39.6 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 1,160 Students</b></p> <p style="text-align: center;"><b>Score: 36.9 %</b></p> <p>2021-2022 Target: 82.3 % -45.4 pts from target</p> <p>2025-2026 Goal: 94.0 % -57.1 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p style="text-align: center;"><b>43.6%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;"><b>80.5%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;"><b>94.4%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;"><b>1.9%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 7120 School Name | Samuel Fels High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



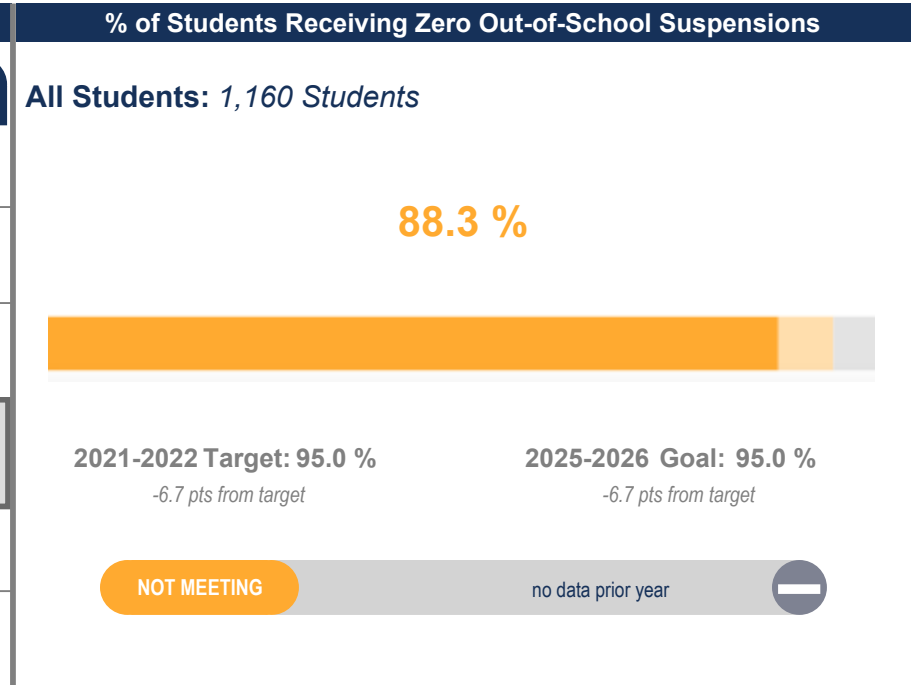
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 7120 School Name | Samuel Fels High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(945)	
American Indian / Alaskan Native	0.2 % (2)	0.0 %
Asian	7.7 % (73)	1.0 %
<b>Black / African American</b>	<b>48.5 % (458)</b>	<b>67.3 %</b>
Hispanic / Latino	35.8 % (338)	26.2 %
Multi Racial / Other	4.0 % (38)	3.5 %
Native Hawaiian / Pacific Islander	0.1 % (1)	0.0 %
White	3.7 % (35)	2.0 %
English Learners	32.2 % (304)	10.9 %
Students with IEPs	24.8 % (234)	36.6 %
Economically Disadvantaged	72.7 % (687)	85.6 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
26.6 %	34.8 %	13.2 %

- Meeting Target
- Not Meeting Target